To study English effectively, you should focus on different skills and materials depending on your **level**. Here's a breakdown of what should be studied at **three main levels**:

#### ♠ 1. Beginner (A1–A2)

Goal: Build basic vocabulary, grammar, and speaking confidence.

# Focus Areas:

- **Vocabulary**: Daily life (family, food, time, numbers, weather, colors)
- Grammar:
  - o Basic tenses (Present Simple, Past Simple)
  - Articles (a, an, the)
  - o Pronouns, prepositions, plurals
- Skills:
  - Listening to slow, clear English (e.g. kids' shows or beginner podcasts)
  - o Reading short texts (e.g. dialogues, simple stories)
  - Speaking basic sentences (introducing yourself, asking directions)
  - Writing simple sentences and short paragraphs

### **E**Resources:

- "English File Beginner" or "Headway Beginner"
- Duolingo, BBC Learning English Lower level
- Flashcards for vocabulary

#### 2. Intermediate (B1–B2)

**Goal**: Improve fluency, expand vocabulary, and master common grammar.

# Focus Areas:

- Vocabulary: Education, jobs, travel, opinions, feelings, technology
- Grammar:
  - All major tenses (Present Perfect, Past Continuous, Future forms)
  - o Conditionals (if sentences), comparatives/superlatives
  - o Modals (can, must, should, etc.)
- Skills:
  - o Listening to podcasts, news clips, and movies with subtitles
  - o Reading articles, short stories, and essays
  - o Speaking on various topics with explanations

o Writing emails, stories, and opinion paragraphs

#### **層Resources**:

- "English File Intermediate" or "Unlock B1/B2"
- TED-Ed, Voice of America (Learning English)
- Grammarly or Quillbot to improve writing

#### ♦ 3. Advanced (C1–C2)

Goal: Achieve fluency, accuracy, and academic or professional English ability.

## Focus Areas:

- Vocabulary: Academic, business, idioms, collocations, phrasal verbs
- Grammar:
  - o Advanced structures (inversions, cleft sentences, passive voice)
  - o Complex clauses and stylistic variety
- Skills:
  - Listening to fast-paced content: documentaries, debates, TED Talks
  - o Reading newspapers, academic articles, and literature
  - Speaking with persuasive and formal language
  - o Writing essays, reports, and formal letters

#### **#** Resources:

- "English File Advanced" or "Cambridge English C1 Advanced"
- The Economist, The Guardian, academic journals
- IELTS/TOEFL preparation materials

# **English Level Placement Test**

## Beginner (A1–A2)

- 1. 1. She \_\_\_ a teacher.
- A) am
- B) is
- C) are
- D) be

3.	3. I to school every day.
•	A) goes
•	B) go
•	C) gone
•	D) going
4.	4you like pizza?
•	A) Are
•	B) Does
•	C) Do
•	D) Is
5.	5. My birthday is July.
•	A) on
•	B) in
•	C) at
•	D) by
6.	6. Choose the correct sentence:
•	A) She have a cat.
•	B) She has a cat.
•	C) She haves a cat.
•	D) She having a cat.
7.	7 is your father? He is in the kitchen.

2. 2. What's the plural of 'child'?

A) childsB) childrenC) childesD) childer

•	A) What
•	B) Where
•	C) When
•	D) Who
8.	8. Choose the correct article: I have orange.
•	A) a
•	B) an
•	C) the
•	D) no article
9.	9. Which one is a color?
•	A) Tall
•	B) Run
•	C) Red
•	D) Car
10.	10. How do you say hello in the morning?
•	A) Good evening
•	B) Goodbye
•	C) Good night
•	D) Good morning
11.	11. My brother is doctor.
•	A) the
•	B) a
•	C) an
•	D) no article
12.	12. Which word means the opposite of 'cold'?

A) WetB) Hot

- C) SoftD) Fast13. 13. Cho
- 13. 13. Choose the correct question: \_\_\_you from Afghanistan?
- A) Do
- B) Is
- C) Are
- D) Be
- 14. 14. Which one is a job?
- A) Banana
- B) Driver
- C) Happy
- D) Chair
- 15. 15. What time is it? It's  $\_$  o'clock.
- A) twenty
- B) five
- C) blue
- D) apple

# Intermediate (B1-B2)

- 16. 1. If I \_\_\_ enough time, I would help you.
- A) have
- B) had
- C) will have
- D) has
- 17. 2. He has \_\_\_ his homework already.
- A) done
- B) did

•	C) do D) doing
18.	3. I to

18. 3. I \_\_\_ to Paris last year.

- A) go
- B) have gone
- C) went
- D) gone

19. 4. Which sentence uses the comparative form?

- A) This book is interesting.
- B) This book is more interesting.
- C) This book is interest.
- D) This book is interester.

20. 5. Choose the correct modal verb: You \_\_\_ wear a helmet when you ride a bike.

- A) should
- B) mustn't
- C) can't
- D) could

21. 6. He didn't come, \_\_\_?

- A) does he
- B) did he
- C) wasn't he
- D) doesn't he

22. 7. Choose the correct sentence:

- A) I am not agree with you.
- B) I no agree with you.
- C) I don't agree with you.
- D) I doesn't agree with you.

•	A) Angry B) Sad C) Glad
•	D) Tired
25	. 10. The movie was than I expected.
•	A) more good
•	B) better
•	C) gooder
•	D) best
26	. 11. The plane will arrive 5:00 p.m.
•	A) on
•	B) at
•	C) in
•	I)) by
•	D) by
•	. 12. I am going to go to the meeting.
•	
• 27	<ul><li>12. I am going to go to the meeting.</li><li>A) I go to the meeting tomorrow.</li><li>B) I am going to go to the meeting.</li></ul>
• 27	<ul><li>12. I am going to go to the meeting.</li><li>A) I go to the meeting tomorrow.</li><li>B) I am going to go to the meeting.</li><li>C) I gone to the meeting.</li></ul>
• 27 •	<ul><li>12. I am going to go to the meeting.</li><li>A) I go to the meeting tomorrow.</li><li>B) I am going to go to the meeting.</li></ul>

23. 8. Select the correct word: They were very  $\_\_$  after the long trip.

A) tiredB) tireC) tiringD) tires

- A) take out
- B) give in
- C) do over
- D) finish up

#### 29. 14. He can sing.

- A) He can sings.
- B) He cans sing.
- C) He can sing.
- D) He can singing.

#### 30. 15. Choose the correct sentence:

- A) He said me the story.
- B) He told the story to me.
- C) He said to me the story.
- D) He told me the story to.

## Advanced (C1-C2)

- 31. 1. \_\_ had I arrived when the phone rang.
- A) Hardly
- B) Just
- C) Mostly
- D) Lately

#### 32. 2. A report is being written.

- A) They are writing a report.
- B) A report is being written.
- C) They wrote a report.
- D) They have been writing a report.
- 33. 3. If he \_\_\_ earlier, he would have caught the train.

- A) arrived
- B) had arrived
- C) arrives
- D) has arrived

#### 34. 4. Identify the error:

- A) He suggested that she studies harder.
- B) He suggested that she study harder.
- C) He suggested that she should study harder.
- D) He suggested she study harder.
- 35. 5. The speaker delivered her message with great \_\_\_.
- A) clarify
- B) clarity
- C) clear
- D) clearing
- 36. 6. Which sentence contains a phrasal verb?
- A) He ran out of ideas.
- B) He exited the building.
- C) He went to sleep.
- D) He ate quickly.
- 37. 7. She said, "I am tired."
- A) She said she was tired.
- B) She said I am tired.
- C) She said that she is tired.
- D) She says she was tired.
- 38. 8. Which one is a collocation?
- A) Make a mistake
- B) Do a talk

- C) Take a coffee
- D) Give a homework

#### 39. 9. Choose the correct formal expression:

- A) I wanna talk to you.
- B) I'd like to have a word with you.
- C) I gotta talk to you.
- D) Let's talk quick.

#### 40. 10. The woman who lives next door is a doctor.

- A) The woman who lives next door is a doctor.
- B) The woman she lives next door is a doctor.
- C) The woman living next door she is a doctor.
- D) The woman next door which is a doctor.

## 41. 11. By the time you arrive, I \_\_\_ finished my work.

- A) will have
- B) have
- C) will had
- D) will have

#### 42. 12. The findings of the study were \_\_\_.

- A) significative
- B) significance
- C) significant
- D) signify

#### 43. 13. Choose the sentence with correct tone/style:

- A) I'm sorry, but you're totally wrong.
- B) I'm afraid I have to disagree with you.
- C) You should know better.
- D) That's nonsense.

# 44. 14. If I were you, I would leave.

- A) If I were you, I would leave.
- B) If I was you, I would leave.
- C) If I am you, I would leave.
- D) If I be you, I would leave.

## 45. 15. Can you tell me what time it is?

- A) Can you tell me what is the time?
- B) Can you tell me what time is it?
- C) Can you tell me what time it is?
- D) Can you tell me it is what time?